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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Hello Ocean  <http://achievethecore.org/page/2571/hello-ocean> | **Synopsis of Text:**  In this rhyming text, a young girl describes her journey of discovery as she experiences ocean treasures through each of her five senses. Through beautiful illustrations and the use of metaphors, figurative language and personification, the reader will understand why and how our senses are important for helping us experience the world around us. |
| Related Text 1:  Imagine the Beach  <https://www.raz-plus.com/books/leveled-books/book/?id=2831&lang=English> | **Synopsis, highlighting related learning:**  In *Imagine the Beach*, the reader uses their five senses to imagine a trip to the beach. The text repeats many of the same things described at the beach in *Hello Ocean*. |
| Related Text 2:  About Beaches: What is a Beach?  <https://archive.epa.gov/water/test/web/html/what-beaches.html> | **Synopsis, highlighting related learning:**  This informative website explains what a beach is. It builds on students’ understanding of beaches by describing how beaches are created. It also explains what kinds of animals live at the beach. |
| Related Text 3:  Beaches and Dunes  <https://www.dkfindout.com/us/earth/coasts/beaches-and-dunes/> | **Synopsis, highlighting related learning:**  This virtual encyclopedia page includes additional information about how beaches are formed. Students will also learn about bays, sand dunes and beach defenses. |

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| **Optional Supporting Resources** | |
| Diving Into Ocean Activities  <https://www.scholastic.com/teachers/blog-posts/sharon-taylor/diving-ocean-activities/> | **Description/rationale for inclusion:**  This blog post gives many ocean-themed activities to do with students, including ideas for math and writing stations as well as additional ocean books to read. |
| Preschool Beach Songs and Music  <http://www.everythingpreschool.com/themes/beach/songs.htm> | **Description/rationale for inclusion:**  This website has songs about the beach. The songs feature things you find at the beach, helping students to build vocabulary about the topic. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Imagine you are on a trip to the beach. Draw or write a story about your trip to the beach. Include the sequence of events that take place including you see and do. |
| Text Type 2: Opinion | **Description of task:**  Think about what you have learned about the beach. Would you like to go to the beach? Draw or write 2-3 sentences stating your opinion about why you do or do not want to go to the beach. Remember to use all that you have learned about beaches in this set. |
| Task Type 3: Research | **Description of task:**  Beaches are all over the world. Look at a map and find a beach to learn more about. After you research, draw and write to explain what the beach is like. Be sure to describe the beach and what kinds of things you would see there.  *Teacher note: This task can be completed as a group research project with teacher support. Consider using Google Earth to “visit” the beach you are researching:* <https://www.google.com/earth/>*.* |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. | |